



Lecturer Advisory Committee (LAC)

Virtual Information Session

Friday, February 12, 2021
4-5pm



Overview

- I. 4 - 4:35 Information Session
 - Welcome and Introductions
 - Lecturers at a Glance
 - Inception of LAC Goals
 - Accomplishments
 - Resources + Contact us
 - Elections + Involvement
 -

II. 4:35 - 4:40 Break

III. 4:40- 5 Informal Conversation

Note: We will share a PDF of our slides in the chat and on the website.



LAC Members 2020-2021

Rym Bettaieb

Lecturer in Arabic (MESAAS)

Angelina Craig-Flórez

Senior Lecturer in Spanish (LAIC)

Jeremy Dodd

Senior Lecturer in Physics

Gregory Eirich

Lecturer in Sociology

Susan Elmes

Andrew Barth Sr. Lecturer in Economics

Sarah Hansen (Vice Chair, LAC)

Senior Lecturer in Chemistry

Nikolas P. Kakkoufa

Lecturer in Modern Greek (Classics)

Babi Kruchin

Lecturer in English as Second Language

Agi Legutko

Lecturer in Yiddish (Germanic Languages)

Rakesh Ranjan

Senior Lecturer in Hindi-Urdu (MESAAS)

Jutta Schmiers-Heller (Chair, LAC)

Senior Lecturer in German (Germanic Languages)

Nicole B. Wallack

Senior Lecturer in English and Comp Lit.

Shelley A. Saltzman

Senior Lecturer in English as Second Language (ALP)



Former LAC Members (2019-2020)

Maria Luisa Gozzi

Senior Lecturer in Italian

Pascale Hubert-Leibler

Senior Lecturer in French

Ellen Marakowitz

Senior Lecturer in Anthropology

Fumiko Nazikian

Senior Lecturer in Japanese (EALAC)

Karen Phillips

Senior Lecturer in Chemistry



Lecturers at a Glance (from 2018 Lecturer Report)

177 renewable lecturers (18% of A&S)

Division

- Humanities 97
- School of Professional Studies 32
- Natural Sciences 29
- Social Sciences 18
- School of the Arts 2

Rank

- Lecturer 111
- Senior Lecturer 62
- Associate 5

Gender

- Female 106
- Male 72

Race/Ethnicity

- White Origin 116
- Asian Origin 34
- URM 22

Length of Service of respondents

- 10+ years 48%
- 1-5 years 33%
- 6-9 years 17%



Inception of LAC

- Spring 2017: FAS resolution affirms that all Lecturers in Discipline are members of the faculty
- Lecturers in Language had previously been affirmed as members of the faculty
- Fall 2017: the PPC appoints the Lecturer Study Committee (LSC) to “identify discrepancies and resolve ambiguities concerning the status of Arts and Sciences lecturers-in-discipline.”
- Spring 2018: The LSC recommends that lecturers be given a larger role in faculty governance in A&S
- The final report of the LSC is available on the LAC webpage at [Lecturer-Report-2018-1.pdf \(columbia.edu\)](#)
- The LAC, modeled on JFAB, is a standing A&S committee tasked with identifying issues of particular concern to lecturers and to represent their interests in A&S



Goals of LAC

- The LAC is a representative body for renewable lecturers-in-discipline and language faculty at all ranks and divisions of Arts & Sciences.
- We work to identify areas of concern and action for lecturers, and make proposals to address problems that lecturers face.
- The LAC will provide administrators and units of the Arts & Sciences with information and ideas to prompt improvements in the working conditions for lecturer-rank faculty on long-term, renewable appointment.



Accomplishments

Overarching goals:

- Transparency, equity, and inclusion
- Increase visibility of lecturers
- Affirm our status as faculty
- Connect with other university committees
- Seek conversations with university officials and bring to attention issues.

Housekeeping:

- Established tradition of twice-monthly LAC meetings
- Implemented Bylaws, with minor changes to define Chair/Vice Chair selection; one-time assignment of terms of service (random selection)
- Set up LAC listserv (opt-in/out), Confluence as internal repository for documents, minutes, etc.



Accomplishments cont.

AY: 2019-2020:

- Created procedures/template for LAC meetings (minutes, priorities, actions)
- Meetings with PPC Chair, Prof. Andreas Wimmer, with comments regarding review procedures
- Presentations to new EVP, PPC, EPPC, Faculty Advisory Committee (CU-Senate) on issues of renewals/reviews for lecturers
- Planning for community event (delayed for COVID)
- Completed first election cycle (summer 2020)
- Web page for LAC

AY: 2020-2021:

- Meeting with Faculty Affairs Committee (12/6/2020)
- Meeting with AVPAP (12/10/2020)
- Meeting with Chairs of JFAB, PPC, EPPC, CED, and LAC (1/15)

Resources

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A&S Faculty Committees



Academic Review Committee

The Academic Review Committee (ARC) is charged with overseeing the periodic review of all departments, centers, and institutes in the Arts and Sciences.



Committee on Equity and Diversity (CED)

The Committee on Equity and Diversity (CED) in Arts and Sciences is the sole faculty governance body to address the recommendations of the 2017/18 PFC Equity Studies.



Educational Policy and Planning Committee

The Educational Policy and Planning Committee (EPPC) is responsible for coordinating the work of all major curriculum committees of the Faculty of Arts and Sciences and is a subcommittee of the Policy Planning Committee.



Junior Faculty Advisory Board

The Junior Faculty Advisory Board (JFAB) is a standing committee that serves as a vehicle to support the junior faculty in myriad ways.



Lecturer Advisory Committee

The Lecturer Advisory Committee (LAC) is one of the Faculty Committees within the Arts & Sciences (A&S), created to support lecturers on the Arts & Sciences faculty in their relations with the University.



Policy and Planning Committee

The Policy and Planning Committee (PPC) is an elected body that represent the Faculty of Arts and Sciences in the leadership of the Arts and Sciences.

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Lecturer Advisory Committee

The Lecturers Advisory Committee (LAC) was established at Columbia University in 1919 to support and represent the lecturers-in-language and lecturers-in-discipline across the divisions of the Humanities, Social Sciences, the Natural Sciences, and the School of Professional Studies. The LAC serves various functions:

- To provide a standing forum in which lecturers who are members of the A&S faculty can share and discuss their welfare and experiences concerning all aspects of professional life at Columbia.
- To articulate lecturers' concerns, and represent their interests in conversations with university administrators, other committees of faculty governance, the University Senate, and department/program chairs.
- To offer recommendations to the Arts and Sciences on policies pertaining to lecturers.
- To organize events and provide web resources for lecturers so as to share info and experiences concerning all aspects of professional life at Columbia.

To access resources on a wide range of topics, please refer to the [Resources Page](#).

The page is updated and maintained by the LAC, which may be reached at ContactLAC@columbia.edu

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 - A&S Faculty Meetings
 - AIT

Lecturer Resources

The resources on this page are designed to provide information on a range of topics that are pertinent to lecturers. Details on specific topics are organized under the Academic and the WorkLife tabs.

For questions or suggestions regarding these resources please contact the LAC at: EMAIL: ContactLAC@columbia.edu

To return to the LAC home page [click here](#)

ACADEMIC RESOURCES WORK/LIFE RESOURCES AWARD RECIPIENTS

Academic Resources

AWARDS AND FUNDING OPPORTUNITIES

FACULTY HANDBOOK

GRIEVANCES

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Documents

LECTURER REVIEW STUDY 2018

Lecturer Report 2018 (1)

Report to the Policy and Planning Committee
of the Faculty of Arts and Sciences
by the
Lecturer Study Committee
April 16, 2018

EXECUTIVE SUMMARY

The Lecturer Study Committee was appointed by the Policy and Planning Committee of the Faculty of the Arts and Sciences after the Faculty's spring 2017 resolution that affirmed that all lecturers in discipline are members of the Faculty of Arts and Sciences. The Committee was asked to "Identify discrepancies and resolve ambiguities concerning the status of Arts and Sciences lecturers-in-discipline." The Committee, consisting of both lecturers and ladder rank faculty, studied the history of the lecturer position, held meetings with lecturers, department chairs, and administrators, and conducted a survey of lecturers, which achieved a 72% response rate. The committee has reached the following main conclusions:

- Lecturers play crucial roles in Arts and Sciences teaching and administration.
- Lecturers are satisfied with many aspects of their jobs, and are committed to their work.
- There is a great deal of confusion about the roles and rights of lecturers, and inconsistency in the implementation of procedures for the review, promotion, compensation of lecturers.
- Lecturers are dissatisfied with certain aspects of their jobs, including compensation, support for professional development and research, review procedures, job titles, and their roles in faculty governance.

The cooperation that the committee received from administrators, department chairs, ladder faculty, and lecturers, and the success of the survey, suggest that everyone involved expects our report to be used to drive meaningful action to clarify and improve the status of lecturers in the Arts and Sciences.

The report consists of an Introduction and three sections. The recommendations for each section are preceded by findings relevant to that category of issues. Each section was drafted by a subcommittee and approved by the whole committee. The report makes the following recommendations.



Lecturer Resources

-Academic Resources

-Work/life Resources

-Award Recipients

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PRINCIPAL INVESTIGATOR

RESOURCES FOR FACULTY, STAFF AND RESEARCHERS



Academic Resources

GRIEVANCES

As an advisory body, the LAC provides resources to help faculty determine how to pursue a grievance procedure should the need arise. Below are links to those offices at Columbia University that may offer support and guidance for faculty regarding grievances.

- [Faculty Affairs Committee of the Senate](#)
- [Ombuds Office](#)
- [Grievance Procedures \(Faculty Handbook\)](#)

RESOURCES FOR FACULTY, STAFF AND RESEARCHERS

Emergency contact information for concerns about the well-being of undergraduate students

[Office of University life](#). This page includes a PDF with Important resources for Faculty, Staff and Researchers.

[Undergraduate well-being at Columbia: Live well -Learn well.](#)

[Teaching resources](#)

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Resources: Awards

[faculty-resources/lecturer-resources#tab1](https://www.columbia.edu/faculty-resources/lecturer-resources#tab1)

Awards and Funding Opportunities

Funding Opportunities by Application

Awards by Nomination

[faculty-resources/lecturer-resources#tab3](https://www.columbia.edu/faculty-resources/lecturer-resources#tab3)

AWARDS IN THE HUMANITIES
AWARDS IN THE NATURAL SCIENCES
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AWARDS IN PROFESSIONAL STUDIES

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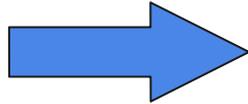
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Work/Life Resources



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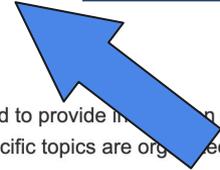
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Work/Life Resources

Work/Life Resources

ADMINISTRATIVE POLICIES

ADULT AND ELDER CARE

BACKUP CARE

BUSINESS CARDS

CAREERS AT COLUMBIA

CHILDCARE & SCHOOLING

COMMUNITY SERVICE

DISABILITY SERVICES

DIVERSITY

FACULTY DEVELOPMENT

HOUSING

HUMAN RESOURCES

ID CARDS

LEAVES OF ABSENCE

LOST AND FOUND

MY COLUMBIA

PUBLIC SAFETY

RESOURCES FOR CLASSROOM ACTIVITIES

RETIREMENT

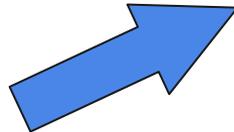
SPOUSES AND PARTNERS

TRANSPORTATION

TUITION REIMBURSEMENT BENEFITS

TRAVEL

WELL-BEING RESOURCES





Work/Life Resources

CHILDCARE & SCHOOLING

[Breastfeeding](#)

[Backup Care](#)

[Childcare & Schooling Website](#)

[Primary Tuition Scholarship](#)

Other schooling resources

- [The School at Columbia University](#). An independent K-8 school founded in 2003.
- [Department of Education](#)
- [Inside Schools](#). An excellent resource for reviews of all public and charter schools.
- [ISAAGNY](#) (Independent Schools Admissions Association of Greater NY). Here you will find explanations to all the facets of private school admission.
- [Parents league of New York](#). A list of private schools with websites
- [Prekindergarten/ Kindergarten Newsletter](#) from the Office of Work/Life at Columbia.



Elections and Involvement

- (1) The LAC consists of thirteen members: seven from the humanities (among whom at least two shall be language lecturers), two from social sciences, two from the natural sciences, and two from professional schools (ideally including one from the American Language Program and one from another program). Members must have passed their second-year review.
- (2) LAC members can be nominated by themselves or by other A&S faculty.
- (3) LAC members are elected by electronic vote of all full-time lecturer-rank A&S faculty as defined in the A&S bylaws. Elections are conducted in May of each year.
- (4) LAC members serve terms of three years, counted from September 1 of a given year to August 31 of the following year. They can serve more than one term, but not consecutively.



Elections and Involvement cont.

(5) There are four (4) seats up for reelection this academic year:

2 from the Humanities

1 from the Natural Sciences

1 from the School of Professional Studies

Important dates:

Nomination period: **March 15 – April 5**

Nomination Notification and Bio Submission: **April 12 - 23**

Elections: **May 3-7**



Break and Informal Conversation

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II. 4:40- 5:00 Informal Conversation



Thank you for coming!

We will share a PDF of our slides in the chat and on the website.

LAC email: contactlac@asit.columbia.edu