



Dr. Stacy Blake-Beard has published research on gender, diversity, and mentoring in several publications including the Journal of Career Development, the Academy of Management Executive, the Academy of Management Learning & Education, the Psychology of Women Quarterly, the Journal of Management Development, the Journal of Business Ethics, Human Resource Management Journal, the Journal of Management Education, the Journal of Women and Minorities in Science and Engineering, and The Diversity Factor. She has received a 2010-2011 Fulbright Award to support her project, entitled "Systems of Sustainance and Support: Exploring the Impact of Mentoring on the Career Experiences of Indian Women." Dr. Blake-Beard has been the recipient of numerous grants and fellowships, including awards from the National Science Foundation, the Ford Foundation and the Robert Toigo Foundation.

Prior to joining Simmons, Dr. Blake-Beard was faculty at the Harvard University Graduate School of Education. Dr. Blake-Beard holds a BS in Psychology from the University of Maryland at College Park and an MA and a Ph.D. in Organizational Psychology from the University of Michigan.

Take Charge of Your Own Career Development through Mentoring

April 29, 2016

Junior Faculty Workshop

9-11 a.m. Faculty House, Garden Room 2

8:30-9 a.m. Continental Breakfast

In this workshop junior faculty members will explore different types of mentoring and their value for career development. Going beyond the classic one-on-one mentoring relationship is essential for academic career success today. Join Dr. Stacy Blake-Beard, Professor of Management at Simmons School of Management, and expert on mentoring in academic and corporate settings for this research-based talk and interactive program. You will learn about different forms and purposes for mentoring and you will leave this workshop with a framework for developing your own mentoring model for career success. In addition, this program will address issues of mentoring across differences, such as age, gender, race, ethnicity, sexual orientation and other characteristics which you are likely to encounter in faculty mentoring, as well as mentoring of students.

Dr. Blake-Beard's research focuses on the challenges and opportunities offered by mentoring relationships, with a focus on how these relationships may be changing as a result of increasing workforce diversity. She is particularly interested in the issues women face as they develop mentoring relationships. She studies the dynamics of formal mentoring programs in both corporate and educational settings.

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Please R.S.V.P. your attendance to facdev_as@columbia.edu. If you have any questions about the program, please contact Susan Drange, Director, Faculty Development & Diversity, Arts & Sciences at smd2195@columbia.edu or call 212-854-6266.