Department of Economics

The Department of Economics’ mentoring program has several components.

When a new junior faculty arrives in the Department, the Chair meets with her/him before the end of the first month of the corresponding semester. The Chair collaborates with the junior faculty member to devise a strategy to help him or her be as strong a candidate as possible when the candidate undergoes their tenure review. Among other elements, this allows junior faculty to gain insight into teaching and research resources, how the Department evaluates tenure candidates, conference attendance, research topic selection, paper distribution and the peer review process, etc. The Chair also assigns to every incoming junior faculty a senior mentor, who is typically a senior faculty in the same field.

The Chair also meets with junior faculty both before and after the 3rd and 5th year review. The reviews are opportunities to provide career advice to junior faculty and allow them the opportunity to improve their research profile or adjust their career trajectory. Ideally, these measures are implemented by the department early on to ensure that no one is surprised by the outcome of a review.

More generally, senior faculty (beyond senior mentors) play a crucial role in mentoring junior faculty in each field. They are directly involved in preparing the reviews and in giving feedback to junior faculty. They cooperate with junior faculty on an ongoing basis in graduate student colloquia and in the organization of seminars. This affords ample opportunities to junior faculty to seek and receive advice and feedback.