

EPPC GUIDELINES FOR NEW COURSE EVALUATION SYSTEM

Basic Set of Questions

- *1. What did you learn—whether in terms of knowledge, skills, or perspectives—in this course? (qualitative) (always published)
2. What percentage of the work or reading assigned for this course did you complete on schedule? (quantitative)
3. Please evaluate each faculty instructor. What are the instructor's strengths? In what ways might his or her teaching be improved? In answering this question, you might address the clarity of the lectures or presentations and their relationship to the other elements of the course, the ability of the instructor to generate enthusiasm and facilitate discussion, the quality of feedback, availability, the timeliness of the return of assignments, etc. (qualitative)
4. What is your overall assessment of the effectiveness of the instructor? (quantitative)
- [5. What are the strengths and weaknesses of your teaching assistant (discussion section leader, lab section leader, grader, or other assistant) as an instructor, and how might his or her teaching be improved? (qualitative) (never published) (only appears for courses with TAs)
- [6. What is your overall assessment of the effectiveness of the teaching assistant? (quantitative) (never published) (only appears for courses with TAs)
7. What is your overall assessment of the course? What are its strengths? In what ways might it be improved? In answering this question, you might address the value of readings and assignments, the structure of the course (including the relationship of sections to lectures), the contribution of the course to your knowledge of the subject matter and to the development of your analytical and reasoning skills, etc. We would like you to use specific examples where possible. (qualitative)
- *8. What is your overall assessment of the course? (quantitative) (always published)
- *9. Would you recommend this course to a fellow student? (quantitative) (always published)
- *10. How does the workload in this course compare to Columbia courses with a similar structure? (quantitative) [Optional response box: How many hours a week did you devote to this course? (numeric)] (always published)

Notes:

- Questions with an asterisk are those that will automatically be open to students.
- The system will include a preamble explaining goals and uses of the evaluation.
- The system will be customizable at the department and instructor level.
- The system will include opt-outs and an enrollment minimum.
- The system will include incentives to increase response rate.
- The system will be subject to a mandatory reassessment after three years with particular attention to specific concerns raised at the time of adoption.
- The Sociology Department is helping us design a study of bias and possible ways to reduce it.