

The course evaluation questions that follow were chosen in collaboration between students and faculty. Be assured that no identifying information will accompany the reports.

Your responses will provide valuable feedback to both instructors and departments, and your candid appraisal is very much appreciated. As a stakeholder in the Columbia University community, completing these evaluations serves as an important service to both current and future students.

### Course Items

\* How did you experience class this semester? Check off as many as apply:

- In-person
- Live online
- Recorded

What did you learn - in terms of knowledge, skills, or perspectives - in this course?  
*The answer to this question will generally be available in Vergil.*

\* What percentage of the work (including reading) assigned for this course did you complete on schedule?

All or almost all

Most

Some

This question is not applicable

What is your overall assessment of the course? What are its strengths? In what ways might it be improved? In answering this question, you might address the value of readings and assignments, the structure of the course (including the relationship of sections to lectures), the contribution of the course to your knowledge of the subject matter and to the development of your analytical and reasoning skills, etc. We encourage you to use specific examples where possible.

\* What is your overall assessment of the course in the current modality?  
*The answer to this question will generally be available in Vergil.*

Excellent

Very Good

Good

Fair

Poor

\* Would you recommend this course in its current modality to another student?  
*The answer to this question will generally be available in Vergil.*

Definitely recommend

Probably recommend

I'm not sure I'd  
recommend

Probably not  
recommend

Definitely not  
recommend

Please qualify your recommendations if you wish:  
*The answer to this question will generally be available in Vergil.*

\* How does the workload in this course compare to Columbia courses with a similar structure (e.g. a lecture, seminar, laboratory, or language course)?

*The answer to this question will generally be available in Vergil.*

Much heavier  
workload

Heavier workload

Similar workload

Lighter workload

Much lighter  
workload

No basis for  
comparison

How many hours a week did you devote to this course? (Note: Please include all time spent on this class including managing the technology of online instruction, class time, discussion sections, readings, assignments, studying, etc.)

*The answer to this question will generally be available in Vergil.*

### Instructor Items

Please evaluate [InstructorName]. What are [InstructorName]'s strengths? In what ways might their teaching be improved? In answering this question, you might address the clarity of the lectures or presentations and their relationship to the other elements of the course, the ability of [InstructorName] to generate enthusiasm and facilitate discussion, the quality of feedback, availability, the timeliness of the return assignment, etc.

\* What is the overall teaching effectiveness of the [InstructorName] in the current modality?

Excellent

Very Good

Good

Fair

Poor

### Teaching Assistant Items

What are the strengths and weaknesses of [TAName] (discussion section leader, lab section leader, grader) as an instructor, and how might [TAName]'s teaching be improved?

What is the overall teaching effectiveness of [TAName] in the current modality?

Excellent

Very Good

Good

Fair

Poor