

The course evaluation questions that follow were chosen in collaboration between students and faculty. Be assured that no identifying information will accompany the reports.

Your responses will provide valuable feedback to both instructors and departments, and your candid appraisal is very much appreciated. As a stakeholder in the Columbia University community, completing these evaluations serves as an important service to both current and future students.

Course Items

* How did you experience the class this semester? Check off as many as apply:

The answer to this question will generally be available in Vergil.

- In-person
- Live online
- Recorded

What did you learn - in terms of knowledge, skills, or perspectives - in this course?

The answer to this question will generally be available in Vergil.

* What percentage of the work (including reading) assigned for this course did you complete on schedule?

All or almost all

Most

Some

This question is not applicable

What is your overall assessment of the course? What are its strengths? In what ways might it be improved? In answering this question, you might address the value of readings and assignments, the structure of the course (including the relationship of sections to lectures), the contribution of the course to your knowledge of the subject matter and to the development of your analytical and reasoning skills, etc. We encourage you to use specific examples where possible.

* What is your overall assessment of the course in the current modality?
The answer to this question will generally be available in Vergil.

Excellent

Very Good

Good

Fair

Poor

* Would you recommend this course in its current modality to another student?
The answer to this question will generally be available in Vergil.

Definitely recommend

Probably recommend

I'm not sure I'd
recommend

Probably not
recommend

Definitely not
recommend

Please qualify your recommendations if you wish:
The answer to this question will generally be available in Vergil.

* How does the workload in this course compare to Columbia courses with a similar structure (e.g. a lecture, seminar, laboratory, or language course)?

The answer to this question will generally be available in Vergil.

Much heavier workload

Heavier workload

Similar workload

Lighter workload

Much lighter workload

No basis for comparison

How many hours a week did you devote to this course? (Note: Please include all time spent on this class including managing the technology of online instruction, class time, discussion sections, readings, assignments, studying, etc.)

The answer to this question will generally be available in Vergil.

* Overall quality of laboratories

Excellent

Very good

Good

Fair

Poor

Not Applicable

* Usefulness in developing understanding of principles and concepts presented in lecture courses

Excellent

Very good

Good

Fair

Poor

* [InstructorName]'s organization and guidance

Excellent

Very good

Good

Fair

Poor

Comments on laboratories

Instructor Items

Please evaluate [InstructorName]. What are [InstructorName]'s strengths? In what ways might their teaching be improved? In answering this question, you might address the clarity of the lectures or presentations and their relationship to the other elements of the course, the ability of [InstructorName] to generate enthusiasm and facilitate discussion, the quality of feedback, availability, the timeliness of the return assignment, etc.

* What is the overall teaching effectiveness of [InstructorName] in the current modality?

Excellent

Very Good

Good

Fair

Poor

Teaching Assistant Items

What are the strengths and weaknesses of [TAName] (discussion section leader, lab section leader, grader) as an instructor, and how might [TAName]'s teaching be improved?

What is the overall teaching effectiveness of [TAName] in the current modality?

- Excellent
- Very Good
- Good
- Fair
- Poor