**Preview Evaluation**: A&S PSYCH Course Evaluation Instructor/TA Form (Group: Group title here)

Note: Questions are grouped and displayed by category, in the following order: 'Group/Course', Instructors, Teaching Assistants. In this preview, repeating sets of questions for instructors and teaching assistants will be indicated by two placeholder titles which are replaced by the names of the selected Instructors or Teaching Assistants in the student evaluation. If you have chosen to only evaluate one instructor or teaching assistant, the second set of questions will not be shown to students.

**Instructions**: Evaluations submitted in CourseWorks are CONFIDENTIAL. Neither instructors nor Arts and Sciences administrators can trace any response back to a student's university ID.

We value your feedback.

Please note that to submit the form, you MUST complete the multiple choice questions in the "Instructor", "General", and "Course Specific Items" sections.

WHEN EVALUATING TAs: Please make sure to check off the box for the TA/TAs with whom you've most closely worked. DO NOT evaluate TAs with whom you've not worked.

<table>
<thead>
<tr>
<th>Instructor/Recitation Instructor Effectiveness</th>
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</thead>
<tbody>
<tr>
<td>* 1. Clear presentation of subject matter</td>
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<tr>
<td>* 2. Instructor's ability to help clarify course material</td>
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<td>* 3. Instructor's ability to encourage student participation effectively</td>
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<td>* 4. Instructor's responsiveness to student questions, opinions and criticisms</td>
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<td>* 5. Instructor's ability to stimulate intellectual curiosity</td>
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<td>* 6. Instructor's ability to raise challenging questions</td>
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<td>* 7. Overall effectiveness of the Instructor</td>
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</table>

8. Comments on Instructor effectiveness

https://courseworks.columbia.edu/portal/tool/77531978-9130-4141-b531-fa312c1370c6/preview_eval?registeredStudentsOnly=false&evaluationId=3852529&cours… 1/7
Evaluatee/Instructor Items: Instructor 2

Instructor/Recitation Instructor Effectiveness

* 1. Clear presentation of subject matter
* 2. Instructor's ability to help clarify course material
* 3. Instructor's ability to encourage student participation effectively
* 4. Instructor's responsiveness to student questions, opinions and criticisms
* 5. Instructor's ability to stimulate intellectual curiosity
* 6. Instructor's ability to raise challenging questions
* 7. Overall effectiveness of the Instructor

8. Comments on Instructor effectiveness

Teaching Assistant Items: Teaching Assistant 2

TA Effectiveness

* 1. TA's availability for assistance outside of class
* 2. TA's ability to help clarify course material
* 3. TA's responsiveness to student questions
* 4. TA's respect for students
* 5. TA's feedback on assignments and examinations
* 6. TA's ability to communicate effectively with students
* 7. Overall effectiveness of the TA
8. Please comment on TA effectiveness and how it could be improved

N/A

Teaching Assistant Items: Teaching Assistant 1

TA Effectiveness

* 1. TA's availability for assistance outside of class
* 2. TA's ability to help clarify course material
* 3. TA's responsiveness to student questions
* 4. TA's respect for students
* 5. TA's feedback on assignments and examinations
* 6. TA's ability to communicate effectively with students
* 7. Overall effectiveness of the TA

8. Please comment on TA effectiveness and how it could be improved

N/A

Group/Course Items:

Readings, Materials, Assignments and Examinations
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<tbody>
<tr>
<td>1.</td>
<td>The clarity of assignments</td>
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<td>2.</td>
<td>Instructor's feedback</td>
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<td>3.</td>
<td>Appropriateness of grading</td>
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<td>4.</td>
<td>Overall value of readings</td>
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<td>5.</td>
<td>Overall value of assignments</td>
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6. Comments on readings, materials, assignments and examinations

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<td>* 7.</td>
<td>Contribution to your knowledge of the subject matter</td>
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<td>* 8.</td>
<td>Contribution to your interest in the discipline or subject matter</td>
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<td>* 9.</td>
<td>Contribution to your capacity for critical evaluation of the subject matter</td>
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<td>* 10.</td>
<td>Contribution to the development of your analytical and reasoning skills in general</td>
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<td>* 11.</td>
<td>Overall quality of the course</td>
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12. Please comment on ways to improve the course

13. What were the best aspects of the course

14. General comments
### Additional Instruction

15. *If you received instruction for this course by another person who was not listed (or evaluated) above, please provide comments here*

- [ ] N/A

### Classroom Information

*16. Condition and function of the physical classroom*

17. *Location of classroom evaluated*

### School Affiliation

*18. Please select school affiliation*

- [ ] Columbia College
- [ ] General Studies
- [ ] SEAS
- [ ] Barnard
- [ ] School of the Arts
- [ ] SIPA
- [ ] Continuing Education
- [ ] Other
Year

* 19. Please select year

- First Year
- Sophomore
- Junior
- Senior
- Graduate student
- Other
- N/A

Major

20. Please indicate your major or majors (if applicable)

Expected Grade

* 21. Please select your expected grade

- A
- B
- C
- D
- F
- Pass
- R
- N/A