Preview Evaluation: A&S LANGUAGE Course Evaluation Instructor/TA Form (Group: Group title here)

Note: Questions are grouped and displayed by category, in the following order: 'Group/Course', Instructors, Teaching Assistants. In this preview, repeating sets of questions for instructors and teaching assistants will be indicated by two placeholder titles which are replaced by the names of the selected Instructors or Teaching Assistants in the student evaluation. If you have chosen to only evaluate one instructor or teaching assistant, the second set of questions will not be shown to students.

Instructions: Evaluations submitted in CourseWorks are CONFIDENTIAL. Neither instructors nor Arts and Sciences administrators can trace any response back to a student's university ID.

We value your feedback.

Please note that to submit the form, you MUST complete the multiple choice questions in the "Instructor", "General", and "Course Specific Items" sections.

WHEN EVALUATING TAs: Please make sure to check off the box for the TA/TAs with whom you've most closely worked. DO NOT evaluate TAs with whom you've not worked.

Evaluatee/Instructor Items: Instructor 1

Instructor Effectiveness

* 1. Clear presentation of course materials
* 2. Effective explanation of course materials
* 3. Instructor's ability to encourage student participation
* 4. Instructor's responsiveness to student questions
* 5. Timely feedback from the instructor
* 6. Availability and assistance outside of class
* 7. Overall effectiveness of the instructor

8. Comments on Instructor effectiveness

Evaluatee/Instructor Items: Instructor 2
Instructor Effectiveness

* 1. Clear presentation of course materials
* 2. Effective explanation of course materials
* 3. Instructor's ability to encourage student participation
* 4. Instructor's responsiveness to student questions
* 5. Timely feedback from the instructor
* 6. Availability and assistance outside of class
* 7. Overall effectiveness of the instructor

8. Comments on Instructor effectiveness

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Teaching Assistant Items: Teaching Assistant 2

TA Effectiveness

* 1. TA's ability to raise challenging questions
* 2. TA's ability to help clarify course material
* 3. TA's ability to encourage student participation effectively
* 4. TA's responsiveness to student questions, opinions and criticisms
* 5. TA's feedback on assignments and examinations
* 6. TA's ability to communicate effectively with students
* 7. Overall effectiveness of the TA
8. Comments on TA effectiveness

Teaching Assistant Items: Teaching Assistant 1

TA Effectiveness

* 1. TA's ability to raise challenging questions
* 2. TA's ability to help clarify course material
* 3. TA's ability to encourage student participation effectively
* 4. TA's responsiveness to student questions, opinions and criticisms
* 5. TA's feedback on assignments and examinations
* 6. TA's ability to communicate effectively with students
* 7. Overall effectiveness of the TA

Group/Course Items:

Language Instruction

* 1. Speaking the language
* 2. Listening to the language
**3. Reading the language**

**4. Writing the language**

**5. Grammar instruction**

**6. Authentic cultural materials**

**7. Media and technology**

**8. Availability of extracurricular activities**

9. Please comment here on the relative amounts of time devoted to components listed above

10. Comments on language instruction

<table>
<thead>
<tr>
<th>Readings, Materials, Assignments and Examinations</th>
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<tbody>
<tr>
<td>* 11. Clarity of assignments and testing materials</td>
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<tr>
<td>* 12. Usefulness of assignments</td>
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<tr>
<td>* 13. Appropriateness of grading</td>
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<td>* 14. Overall value of materials</td>
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</tbody>
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15. Comments on readings, materials, assignments and examinations

https://courseworks.columbia.edu/portal/tool/77531978-9130-4141-b531-fa312c1370c6/preview_evaluate?registeredStudentsOnly=false&evaluationId=3852426&course...
### General

<table>
<thead>
<tr>
<th>Question</th>
<th>Rating</th>
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<tbody>
<tr>
<td>* 16. Clarity of course objectives</td>
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<tr>
<td>* 17. Contribution to your knowledge of the subject matter</td>
<td></td>
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<tr>
<td>* 18. Contribution to your interest in the discipline or subject matter</td>
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<tr>
<td>* 19. Contribution to the development of your analytical and reasoning skills in general</td>
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<tr>
<td>* 20. Overall quality of the course</td>
<td></td>
</tr>
</tbody>
</table>

21. **General comments**

   

22. **Overall Evaluation**

   22. Please comment on ways to improve the course

   

23. **What were the best aspects of the course?**

   

24. **Additional Instruction**

   24. If you have received instruction for this course by another person who was not listed (or evaluated) above, please provide comments here

   

### Classroom

- Excellent
- Very good
- Good
25. Condition and suitability of the physical classroom

26. Location of classroom evaluated

School Affiliation

27. Please select your school affiliation

- Columbia College
- General Studies
- SEAS
- Barnard
- School of the Arts
- SIPA
- Continuing Education
- Other
- N/A

Year

28. Please select year

- First Year
- Sophomore
- Junior
- Senior
- Graduate student
- Other