Preview Evaluation: A&S LAB Course Evaluation Instructor/TA Form (Group: Group title here)

Note: Questions are grouped and displayed by category, in the following order: 'Group/Course', Instructors, Teaching Assistants. In this preview, repeating sets of questions for instructors and teaching assistants will be indicated by two placeholder titles which are replaced by the names of the selected Instructors or Teaching Assistants in the student evaluation. If you have chosen to only evaluate one instructor or teaching assistant, the second set of questions will not be shown to students.

Instructions: Evaluations submitted in CourseWorks are CONFIDENTIAL. Neither instructors nor Arts and Sciences administrators can trace any response back to a student’s university ID.

We value your feedback.

Please note that to submit the form, you MUST complete the multiple choice questions in the "Instructor", "General", and "Course Specific Items" sections.

WHEN EVALUATING TAs: Please make sure to check off the box for the TA/TAs with whom you’ve most closely worked. DO NOT evaluate TAs with whom you’ve not worked.

Evaluatee/Instructor Items: Instructor 1

Instructor/Recitation Instructor Effectiveness

1. Clear presentation of subject matter
2. Instructor's ability to help clarify course material
3. Instructor's ability to encourage student participation effectively
4. Instructor's responsiveness to student questions, opinions and criticisms
5. Instructor's ability to stimulate intellectual curiosity
6. Instructor's ability to raise challenging questions
7. Overall effectiveness of the instructor

8. Comments on Instructor effectiveness
### Evaluatee/Instruction Items: Instructor 2

**Instructor/Recitation Instructor Effectiveness**

<table>
<thead>
<tr>
<th>Item</th>
<th>Rating</th>
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<tbody>
<tr>
<td>* 1. Clear presentation of subject matter</td>
<td></td>
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<tr>
<td>* 2. Instructor's ability to help clarify course material</td>
<td></td>
</tr>
<tr>
<td>* 3. Instructor's ability to encourage student participation effectively</td>
<td></td>
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<tr>
<td>* 4. Instructor's responsiveness to student questions, opinions and criticisms</td>
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<td>* 5. Instructor's ability to stimulate intellectual curiosity</td>
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<td>* 6. Instructor's ability to raise challenging questions</td>
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<tr>
<td>* 7. Overall effectiveness of the instructor</td>
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</table>

**8. Comments on Instructor effectiveness**

### Teaching Assistant Items: Teaching Assistant 2

**TA Effectiveness**

<table>
<thead>
<tr>
<th>Item</th>
<th>Rating</th>
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</thead>
<tbody>
<tr>
<td>* 1. TA's ability to raise challenging questions</td>
<td></td>
</tr>
<tr>
<td>* 2. TA's ability to help clarify course material</td>
<td></td>
</tr>
<tr>
<td>* 3. TA's ability to encourage student participation effectively</td>
<td></td>
</tr>
<tr>
<td>* 4. TA's responsiveness to student questions, opinions and criticisms</td>
<td></td>
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<tr>
<td>* 5. TA's feedback on assignments and examinations</td>
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<tr>
<td>* 6. TA's ability to communicate effectively with students</td>
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</tbody>
</table>
7. Overall effectiveness of the TA

8. Comments on TA effectiveness

Teaching Assistant Items: Teaching Assistant 1

TA Effectiveness

1. TA's ability to raise challenging questions
2. TA's ability to help clarify course material
3. TA's ability to encourage student participation effectively
4. TA's responsiveness to student questions, opinions and criticisms
5. TA's feedback on assignments and examinations
6. TA's ability to communicate effectively with students
7. Overall effectiveness of the TA

Group/Course Items:

Readings, Materials, Assignments and Examinations
1. The clarity of assignments

2. Instructor's feedback

3. Appropriateness of grading

4. Overall value of readings

5. Overall value of assignments

6. Comments on readings, materials, assignments and examinations

7. Contribution to your knowledge of the subject matter

8. Contribution to your interest in the discipline or subject matter

9. Contribution to your capacity for critical evaluation of the subject matter

10. Contribution to the development of your analytical and reasoning skills in general

11. Overall quality of the course

12. Please comment on ways to improve the course

13. What were the best aspects of the course?

14. General comments
Questions Specific for Laboratory Courses

* 15. Usefulness in developing understanding of principles and concepts presented in lecture courses
* 16. Instructor's organization and guidance
* 17. Overall quality of laboratories

18. Comments on laboratories

Additional Instruction

19. If you received instruction for this course by another person who was not listed (or evaluated) above, please provide comments here

Classroom Information

* 20. Condition and function of the physical classroom

21. Location of classroom evaluated
### School Affiliation

**22. Please select your school affiliation**

- [ ] Columbia College
- [ ] General Studies
- [ ] SEAS
- [ ] Barnard
- [ ] School of the Arts
- [ ] SIPA
- [ ] Continuing Education
- [ ] Other
- [ ] N/A

### Year

**23. Please select year**

- [ ] First Year
- [ ] Sophomore
- [ ] Junior
- [ ] Senior
- [ ] Graduate student
- [ ] Other

### Major

**24. Please indicate your major or majors (if applicable)**

[ ]

### Expected Grade
25. Please select your expected grade

- A
- B
- C
- D
- F
- Pass
- R
- N/A