Establish and support a class climate that fosters belonging for all students. Instructor recognizes and values students’ varied identities, experiences, and backgrounds, and works to create a space where students are challenged and heard.

Set explicit student expectations. Instructor gives students clear guidelines for class components, so students know what learning they accountable for, how they will be graded, and why.

Select course content that recognizes diversity and acknowledges barriers to inclusion. Instructor meaningfully considers the role that content plays in creating a learning environment where students see themselves as reflected and valued.

Design all course elements for accessibility. Instructor recognizes the diversity of learners’ abilities and experiences, and provides multiple ways for them to engage with course materials and express their learning.

Reflect on one’s beliefs about teaching to maximize self-awareness and commitment to inclusion. Instructor examines personal assumptions and beliefs in order to better include students in the classroom.