The course evaluation questions that follow were chosen in collaboration between students and faculty. Be assured that no identifying information will accompany the reports.

Your responses will provide valuable feedback to both instructors and departments, and your candid appraisal is very much appreciated. As a stakeholder in the Columbia University community, completing these evaluations serves as an important service to both current and future students. However, should you choose not to complete this evaluation you may do so by clicking on the "Opt-Out" button to the right.

Once you have completed the survey, or opted-out, your finals grades for that course will be available after a 24 hour period via SSOL.

**Course Items**

What did you learn - in terms of knowledge, skills, or perspectives - in this course?

*The answer to this question will generally be available in Vergil.*

* What percentage of the work (including reading) assigned for this course did you complete on schedule?

<table>
<thead>
<tr>
<th>All or almost all</th>
<th>Most</th>
<th>Some</th>
<th>This question is not applicable</th>
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<tr>
<td>O</td>
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What is your overall assessment of the course? What are its strengths? In what ways might it be improved? In answering this question, you might address the value of readings and assignments, the structure of the course (including the relationship of sections to lectures), the contribution of the course to your knowledge of the subject matter and to the development of your analytical and reasoning skills, etc. We encourage you to use specific examples where possible.

* What is your overall assessment of the course?
   *The answer to this question will generally be available in Vergil.*

   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor

* Would you recommend this course to another student?
   *The answer to this question will generally be available in Vergil.*

   - Definitely recommend
   - Probably recommend
   - I'm not sure I'd recommend
   - Probably not recommend
   - Definitely not recommend

Please qualify your recommendations if you wish:
   *The answer to this question will generally be available in Vergil.*
* How does the workload in this course compare to Columbia courses with a similar structure (e.g. a lecture, seminar, laboratory, or language course)?

<table>
<thead>
<tr>
<th>Much heavier workload</th>
<th>Heavier workload</th>
<th>Similar workload</th>
<th>Lighter workload</th>
<th>Much lighter workload</th>
<th>No basis for comparison</th>
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How many hours a week did you devote to this course? (Note: Please include all time spent on this class including class time, discussion sections, readings, assignments, studying, etc.)

The answer to this question will generally be available in Vergil.

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Instructor Items
Please evaluate [InstructorName]. What are [InstructorName]'s strengths? In what ways might his or her teaching be improved? In answering this question, you might address the clarity of the lectures or presentations and their relationship to the other elements of the course, the ability of [InstructorName] to generate enthusiasm and facilitate discussion, the quality of feedback, availability, the timeliness of the return assignment, etc.
What is your overall assessment of the effectiveness of the instructor?

<table>
<thead>
<tr>
<th>Excellent</th>
<th>Very Good</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
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Teaching Assistant Items

What are the strengths and weaknesses of [TAName] (discussion section leader, lab section leader, grader) as an instructor, and how might [TAName]'s teaching be improved?

What is your overall assessment of the effectiveness of [TAName]?

<table>
<thead>
<tr>
<th>Excellent</th>
<th>Very Good</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
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